SENDISS
Access-Achieve-Empower

SUMMARY OF INFORMATION FOR FORM 8

Name of Pupil:	Year Group
Date of Birth:	Area of need

Summary of need and main barriers to learning:

Background Information	
Information from previous school:	
Information regarding initial identification: - When identified - What was the trigger? - What support was provided?	
Current level of support - Intervention groups? - 1:1 support? - other	
Student's views:	
Teachers comments:	
Support staff information:	
Information for parents:	
Information from external agencies:	
What is the student's normal way of working?	

Has student received access arrangements in previous exams?	Yes/No: Please comment on use/which AA
Previous assessment results:	
Internal tracking data: Include KS2 SATS CATS/Midyrs Y9 Other	
Any Other Information:	

Action	Y/N	N/A
Student Questionnaire?		
Evidence from teacher questionnaire?		
Specialist Assessment Report? And/or Pupil profile?		
Form 8 Section A and B?		
Form 8 Section C (signed)		
Letter from clinician or specialist teacher?		
Letter of acceptance?		
Data protection notice received?		
Permission received from the JCQ?		
Parents informed?		
Student informed?		

Access arrangement given:								
25% ET	Laptop	Scribe	Reader	Prompt	SGR	Sep Invig.	Other	
50% ET	Modified papers	Coloured overlay	Reading pen	Read aloud	Breaks	How many and how often?	Other	